



**Charlottesville  
Catholic School**  
*Christ Community Scholars*

# Charlottesville Catholic School

## Friday Newsletter

### First Grade

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#### Upcoming Dates:

- **Thursday, January 12-** Mass 8:15 (All students must be in formal dress)
- **Friday, January 13-** No School Student/Teacher Holiday
- **Monday, January 16-** No School Martin Luther King Jr. Day

#### Announcements:

*If you would like to volunteer to work with students at CCS, or chaperone field trips, you need to be VIRTUS-trained. The next VIRTUS training session will be Saturday, January 28, at the CCS Library from 1:00-4:00. Capacity is limited to 30 people. You may register at [https://www.virtusonline.org/virtus/reg\\_list2.cfm?theme=0](https://www.virtusonline.org/virtus/reg_list2.cfm?theme=0)*

### Social Studies

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This week we discussed Christmas, holiday customs, and traditions, as well as completed various themed activities.

### Math

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This week we began learning about subtraction. We worked on understanding that subtraction number sentences start with the largest number and that our answer or difference should be smaller than the first number. We completed various activities to strengthen our math fact skills. Next week we will continue to learn subtraction strategies.

### Language Arts/Reading/Writing

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### Reading

This week we read the book *Penguin in Peril* and studied penguins and cats to help discuss and review Fiction and Nonfiction skills. We analyzed the story and identified key details found in the beginning, middle, and ending sections. Specifically, we determined who the characters were, where the story took place, what the problem was, and how the problem was resolved. We also compared and contrasted the writing styles and content found within various Fiction and Nonfiction texts. We further stressed good reading strategies/habits such as reading a text more than once and analyzing pictures and other nonfiction text features as well. Next week we will read *Chameleons are Cool*, discuss Main Idea and Supporting Details, and dive deeper into Nonfiction Text Features such as Captions, Index, Labels, Headings, Electronic Menu, and Table of Contents.

### Grammar

This week we reviewed synonyms (words with similar meanings) and the idea that synonyms can have different shades of meanings (unhappy, sad, miserable). We also continued to apply previous grammar skills such as capitalization, punctuation, verb tenses and other conventions in our writing. Next week we will focus on Nonfiction Text Features rather than introducing a new grammar skill.

### Writing

This week we continued to develop our writing by incorporating previously taught skills (i.e., verb tense, punctuation, and descriptive adjectives). We had the opportunity to practice writing in a Fiction-style (a little more fun and creative) as well as a Nonfiction-style (sticking to the facts). We also completed writing activities in our Daily 5 rotations such as journal/story writing and dictation of sentences.

## Religion

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This week we discussed the season of Christmas and completed various activities. Next week we will start our interactive notebook study on Noah.

## Science

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We will be focusing on Social Studies this quarter.

## Other Information

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### **Snack (8:45/9:00)/ Lunch(11:50)**

Please include a snack with your child's lunch everyday along with a filled spill proof water bottle. Please be mindful of the food that you are packing. Our first grade classroom is nut free, so double check labels. Nuts are okay to bring into the cafeteria for lunch time this year!

### **Specials Schedule**

Monday - Library    Tuesday - Art and Music    Wednesday - P.E. and Art

Thursday-Mass and Library    Friday - Music

### **Dress Uniform**

Boys - Blue pants, white dress shirt, CCS tie/bowtie, black school shoes, and blue or black socks  
NO white.

Girls- Plaid jumper, solid dark shorts underneath, white peter pan collared shirt, navy knee socks NO white or black knee socks, and black school shoes.

**Colder Weather is here!**

Please make sure that your child brings something warm and long sleeve to school each day (e.g., jacket, sweatshirt, sweater). We will continue to go outside, weather permitting, for morning recess, lunch recess, and snack as much as we can.

**Homework (M-Th)**

**For the week of: 1/9-1/13**

**Math**- 2nd Quarter Week 2

**Reading**- Read for 15 min./night. Please record the title of the book that was read each night. Additionally, for each completed book, your child will color in their reading log for the month (e.g. January books = Snowflakes). Don't forget the monthly reading challenge that was included in the binder as well. These activities are designed to motivate readers/encourage students to have fun with reading. It's optional, but highly recommended.

**Word Study/Spelling**- **Monday**: Cut and sort words (keep them in the pencil pouch in your binder), **Tuesday**: Sort your words- write and illustrate 8 words, **Wednesday**: Sort your words- choose 4 words to use in a sentence (try your best with the spelling of words), **Thursday**: Glue your words onto the sorting mat that came home on Monday.

**Religion**- Practice Glory Be Prayer